

DEAN OF STUDIES
BOSTON COLLEGE

Boston College School of Social Work Announcement

1940

1941



April 1940

The Boston College

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Boston College School of Social Work

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Honorary Patron

His Eminence

William Cardinal O'Connell

Archbishop of Boston

ARCHBISHOP'S HOUSE
LAKE STREET
BRIGHTON, MASS.

May 12
19 36

v. Walter McGuinn, S.J.
Boston College School of Social Work
Boston, Massachusetts

Dear Father McGuinn,

I wish to acknowledge receipt of your communication of May 8 regarding the Boston College School of Social Work and I am pleased to give this project my hearty endorsement.

The need for such a school at the present time is well known to all who are interested in the welfare and progress of this community and I am sure that this new school, under the direction of the Jesuit Fathers, will make a substantial contribution to the field of social work.

I send to you and to all interested in this undertaking my blessing and sincerest best wishes for success.

Very sincerely yours,

W. Card. Donnelly
Atty. Gen.

SCHOOL CALENDAR
FOR
ACADEMIC YEAR — 1940-1941

1940

- Sept. 9-14.....Registration Days.
Sept. 14.....An additional fee of \$5.00 will be charged a student
registering later than 12M.
Sept. 18.....Opening Assembly.
Sept. 19.....Classes begin for First and Second Year Students.
Sept. 23.....Field Work begins for Second Year Students.
Sept. 23-25.....Orientation Visits for First Year Students.
Sept. 26.....Language requirement examination.
Sept. 30-Oct. 2...Orientation Visits for First Year Students.
Oct. 7.....Field Work begins for First Year Students.
Oct. 12.....Columbus Day. No Classes.
Nov. 1.....Last day for submitting outline of thesis.
Nov. 11.....Armistice Day. No Field Work.
Nov. 28-Dec. 1..Thanksgiving Recess. No Classes.
Dec. 23-Jan. 1..Christmas Recess. No Classes or Field Work.

1941

- Jan. 2.....School reopens.
Jan. 13-18.....Mid-year Examinations. No Field Work.
Jan. 20-22.....Field Work Continued.
Jan. 23-25.....Registration days for all students. No Classes.
Jan. 25.....An additional fee of \$5.00 will be charged a student
registering later than 12M.
Jan. 27.....Second semester begins.
Feb. 22.....Washington's Birthday. No Classes.
Mar. 15.....Last date for submitting thesis. No thesis will be ac-
cepted later than 5:00 P.M.
Apr. 10-20.....Easter Recess. No Classes or Field Work.
May 1, 2, 8, 9...Oral Examinations on Theses.
May 18.....Communion Sunday.
May 26-31.....Final Examinations.
May 30.....Memorial Day. No Examinations.
June 11.....Commencement.

OFFICERS OF ADMINISTRATION

AND

FACULTY

1939-1940

OFFICERS OF ADMINISTRATION

VERY REV. WILLIAM J. MURPHY, S.J., Ph.D.	President
REV. WALTER MCGUINN, S.J., Ph.D.	Dean
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REV. WILLIAM V. CORLISS, S.J.	Ass't. Treas.
MISS DOROTHY L. BOOK, A.B.	Director of Field Work
MISS IRENE HARTY	Librarian

FACULTY

DOROTHY L. BOOK, *Introduction to Social Case Work; Analysis in Case Work*, 1936-; *Thesis Seminar*, 1937-; *History of Social Work*, 1939-; *Director of Field Work*, 1936-

B.A., Butler University, 1924; courses, New York School of Social Work, Fordham University Graduate School, Department of Psychology; Visitor, Family Welfare Society, Indianapolis, 1924-1925; Visitor and Assistant District Secretary, Charity Organization Society, New York City, 1925-1928; District Secretary, Brooklyn Bureau of Charities, 1928-1935; Faculty, Fordham University School of Social Service, 1933-1935; Field Supervisor, Home Relief Division, Westchester County, New York, 1935-1936. Member, Personnel Problems Committee of F.W.A.A., 1930-1931. F.W.A.A., Individual Member; Staff Education Committee of Boston Council of Social Agencies, 1938-; Personnel Standards Committee, Boston Chapter of A.A.S.W., 1937-; Chairman, Personnel Standards Committee, 1939-; Adoptions Committee of Boston Council of Social Agencies; Executive Committee, Boston Chapter of A.A.S.W.; Committee on Children, National Conference of Catholic Charities, 1939-; A.A.S.W.

THOMAS H. BRIDE, JR., *Principles of Employment Administration*, 1937-1939; *Social Insurance*, 1939-

Ph.B., Providence College, 1927; LL.B., Harvard University Law School, 1930; Attorney at Law, Rhode Island, 1931; Supervisor, National Re-Employment Service, 1933-1935; Acting Director, National Re-Employment Service, 1935; Director, Rhode Island State Employment Service, 1936-1939; Director, Employment Security Field Offices, 1940-. Rhode Island Bar Association, International Association of Public Employment Services.

IDA M. CANNON, *Medical Information*, 1938-; *Medical Social Work; Supervisor of Field Work of Medical Social Work Students*, 1937-1938

University of Minnesota, Simmons School of Social Work; University of New Hampshire, Honorary Degree, Doctor of Humanities, 1937. Chief of Social Service, Massachusetts General Hospital, 1907-; Board of Public Welfare, Cambridge, 1936-1938; Trustee of the Tewksbury State Hospital and Infirmary, 1939-; A.A.M.S.W., A.A.S.W.

C. RAYMOND CHASE, *Community Organization*, 1939-

Syracuse University; Director, Georgetown Settlement House, Wilkes-Barre, Pa., 1927-1928; Assistant Director, Community Welfare Federation, Wilkes-Barre, Pa., 1928-1930; Executive Director, Community Chest, Allentown, Pa., 1930-1935; Executive Director, Lehigh County Emergency Relief Board, Allentown, Pa., 1932-1933; Assistant Executive Director, Community Federation, Boston, 1935-. Member, Executive Committee and Editorial Board and Chairman, Division of Community Organization, Pennsylvania Conference of Social Work, 1932-1935; Secretary, Division on Character Building, Blue Ridge Institute, 1934; Vice-Chairman, Lehigh County Chapter, A.A.S.W., 1934-1935; Secretary-Treasurer, Association of New England Community Chests and Councils, 1937-1939; Secretary, Pinewoods Institute on Social Planning, Plymouth, Mass., 1938; Member, Executive Committee, Boston Chapter, A.A.S.W., 1939-1942 and Treasurer, 1939-1940; Member, Advisory Committee on Program Studies, Community Chests and Councils, New York City, and Executive Committee, Section on Community Organization, National Conference of Social Work, 1939-1941.

ESTHER C. COOK, *Psychiatric Case Work*, 1937-; *Supervisor of Field Work of Psychiatric Case Work Students*, 1939-

B.A., Brown University, 1916; Smith College School of Social Work, 1919; Case Worker, Magdalen Home for Girls, New York City, 1916-1918; Case Worker, Taunton State Hospital, 1918-1925; Head Worker and Instructor of Case Work, Psychopathic Hospital, University of Iowa, 1925-1927; Head Worker, Instructor and Research Worker, Boston Psychopathic Hospital, 1928-. A.A.P.S.W., A.A.M.S.W.

LUCILLE K. CORBETT, *Introduction to Social Case Work; Analysis in Case Work; Assistant in Field Work*, 1939-

B.A., Ohio State University, 1918; Courses, Western Reserve University, School of Applied Social Science; Fall Quarter, New York School of Social Work, 1930. Visitor and Case Supervisor, 1918-1926, Family Service Society, Columbus, Ohio; District Secretary and Assistant Case Supervisor, 1926-1933, Associated Charities, Cleveland, Ohio; Director of Family Service Division, Cuyahoga County Relief Administration, 1933-1936; Case Supervisor, Catholic Big Sisters, Cleveland, Ohio, 1936-1938. Member, A.A.S.W., Family Welfare Association of America, National Conference of Catholic Charities.

BLANCHE F. DIMOND, *Household Hygiene and Management*, 1937-

B.S., University of New Hampshire, 1919; Dietitian Massachusetts General Hospital, 1921-1923; Nutritionist, Baby Hygiene Association, Boston, 1923-1924; Nutritionist, Massachusetts State Department of Public Health, 1924-1925; Nutritionist and Nutrition Supervisor, Community Health Association, Boston, 1925-; Consultant, Emergency Relief Administration, State of New Hampshire, 1931-1933; American Dietetic Association, Eastern Massachusetts Home Economics Association, New England Health Education Association; American Home Economics Association. Member, Advisory Committee, School Hygiene Department, Boston; Committee of Qualifications for Public Health Nutritionist, American Public Health Association.

MAURICE FREMONT-SMITH, M.D., *Psychiatric Information I and II*, 1938-

A.B., Harvard University, 1913; M.D., Harvard Medical School, 1918; Peter Bent Brigham Hospital, 1919; American Mission Board, Director of Hospitals, Turkey, 1919-1920; Instructor in Medicine, Harvard Medical School, 1920; Assistant Physician, Massachusetts General Hospital, Boston City Hospital; Director, Psychiatric Out-Patient Department, Massachusetts General Hospital, 1937-1938; Associate Physician, Massachusetts General Hospital, 1938-; American Medical Association; Massachusetts Medical Society; American Clinical and Climatological Association.

JOSEPH H. HAGAN, *Probation and Parole, Institutional Administration*, 1937-

LL.B., Georgetown University, 1925; Chief Probation Officer, U.S. District Court, Providence; Assistant Director, Rhode Island Department of Social Welfare — In Charge of Adult Correctional Institutions — Probation and Parole Departments; National Probation Association (Member Professional Council); National Jail Association; American Parole Association; American Prison Association; Providence Council of Social Agencies; President, New England Conference on Probation, Parole and Crime Prevention, 1936; Rhode Island Member of Executive Committee of New England Conference on Probation, Parole and Crime Prevention.

CHARLES J. KICKHAM, M.D., *Medical Information*, 1938-; *Maternal and Child Health*, 1937-

M.D., Tufts College Medical School, 1908; Surgeon-in-Chief, Department of Obstetrics, St. Elizabeth's Hospital; Director and Lecturer on Obstetrics, St. Elizabeth's School of Nursing; Fellow: American Medical Association; Massachusetts Medical Association; American College of Surgeons; New England Association of Gynecologists and Obstetricians and Member of Board of Governors; Former Chairman, Section on Gynecology and Obstetrics of the Massachusetts Medical Society; President of Norfolk District Massachusetts Medical Society; Member of Committee on Ethics and Discipline, Massachusetts Medical Society.

DOROTHY LALLY, *Recording; Case Work Methods in Public Welfare*, 1937-; *Social Insurance*, 1937-1938; *Thesis Seminary*, 1937-; *Assistant in Field Work*, 1937-

B.A., Skidmore College, 1931; M.A., New York State College for Teachers, 1932; Diploma from New York School of Social Work, 1936; Department of Public Welfare, Home Relief Division, Schenectady, New York, Visitor, Intake Interviewer, Intake Supervisor, Case Work Supervisor, 1932-1937. A.A.S.W., Member of Membership Committee, A.A.S.W., Boston Chapter, 1939-

MARY DESALES LOUTH, *Social Implications of Mental Testing*, 1937-

Rhode Island Normal School, 1915; B.E., Brown University, 1928; M.A., Boston University, 1930; Teacher, Providence, Rhode Island, 1916-1926; School Psychologist, Providence, Rhode Island, 1926-; American Orthopsychiatric Association, Rhode Island Institute of Instruction; Rhode Island Social Workers' Club; American Psychological Association.

FREDERICK A. McDERMOTT, *Elements of Law for Social Workers*, 1936-

B.A., Boston College, 1927; LL.B., Harvard Law School, 1930; Professor of Law, Boston College Law School, 1935-1938; Member of Massachusetts Bar; Member of Federal Bar of District of Massachusetts; Member of Bar Association of the City of Boston; Member of Norfolk County Bar Association, Member of the American Bar Association.

REV. WALTER MCGUINN, S.J., *Philosophy of Social Work*, 1936-; *Thesis Seminar*, 1937-; *Dean*, 1936-

B.A., Holy Cross, 1916; M.A., Woodstock, 1925; Theological Studies, Weston College, 1928-1932; Diploma in Social Work, Fordham University School of Social Service, 1934; Ph.D., Fordham University School of Social Service, 1935; Instructor, Boston College, 1925-1928; Chaplain and Research Worker, New York State Training School for Boys, Warwick, New York, 1934 (summer); Faculty, Fordham University School of Social Service, 1934-1935; Member of Committee on Professional Education for Social Work, National Conference of Catholic Charities, 1934-; Acting Secretary, Committee on Institutions for Children, Welfare Council of New York City, 1934-1935; Executive Committee, Massachusetts Society for Mental Hygiene, 1936-; North American Delegate and Lecturer—World Conference, Catholic International Union for Social Service, Paris, 1937; Executive Committee, A.A.S.W.; Chairman, Committee on Purpose, Function and Structure of A.A.S.W., Boston Chapter, A.A.S.W., 1938-1939; Report Chairman, A.A.S.W., Delegate Conference, 1939; Civil Service Committee, Boston Chapter, A.A.S.W., 1939-; Sponsoring Committee, Boston Chapter, American Society for Public Administration, 1940-; Committee on Medical Social Work, Catholic Hospital Association, 1939-; Committee on Scout Leadership, Boston Division, Boy Scouts of America, 1939-; Evaluation Committee, Citizenship Training Department, Boston Juvenile Court, 1939-; Executive Committee, Massachusetts Conference of Social Work, 1938-; Chairman, Program Committee, Massachusetts Conference of Social Work, 1940; A.A.S.W.

SCHOOL OF SOCIAL WORK

HAZEL S. MORRISON, *Child Welfare; Substitute Parents*, 1937-; *Supervisor of Field Work of Child Welfare Students*, 1939-
B.S., Boston University, 1925; courses at New York School of Social Work, 1927; Junior Case Worker, Social Service Bureau, Newark, New Jersey, 1926-1928; Head Social Worker, Springfield Hospital, 1928-1929; Assistant General Secretary and General Secretary, Boston Children's Friend Society, 1929-.

PATRICK J. MOYNIHAN, *Municipal Accountancy; Public Finance*, 1937-

B.A., DeLaSalle College, Ireland, 1912; C.P.A., Pace Institute of Accountancy, 1924; Practicing Certified Public Accountant, 1924-1936; Executive Director, Public Welfare Department, Boston, Massachusetts, 1937; Chairman, Commission on Administration and Finance, Commonwealth of Massachusetts, 1938-.

A. HOWARD MYERS, Ph.D., *Labor Problems*, 1937-; *Principles of Labor Relations Administration; Problems of Labor Relations Administration*, 1939-; *Supervisor of Field Work of Labor Relations Students*, 1939-

B.A., Cornell University, 1926; M.A., Columbia University, 1932; Ph.D., Columbia University, 1933. Executive Director, Labor Advisory Board, NRA, Washington, D.C., 1933-1936; Regional Director, First Region, National Labor Relations Board, Boston, Mass., 1936-; American Economic Society; American Statistical Society; American Academy of Political and Social Science; American Association for Labor Legislation.

MARY I. O'BRIEN, *Social Statistics*, 1937-

B.A., Brown University, 1916; M.A., Brown University, 1916; Courses at Providence College; Teacher, Hope Street High School, Providence, Rhode Island, 1916-1917; Statistical and Research Work, U.S. Employment Service and U.S. Children's Bureau, Providence, Rhode Island and Washington, D.C., 1917-1919; U.S. Probation Officer for Women, District of Rhode Island, 1932-1935; Case Supervisor, Division of Probation and Criminal Statistics, Rhode Island Department of Social Welfare, 1935-; National Probation Association, Rhode Island Social Workers' Club.

EDWARD E. RHATIGAN, *Public Welfare Administration*, 1937-; *History of Social Work*, 1937-1938; *Public Welfare Problems*, 1939-

B.A., Notre Dame University, 1932; courses, New York School of Social Work; Field Representative, Temporary Emergency Relief Administration, New York City, 1934-1935. Assistant Director, Emergency Relief Bureau, Unattached and Transients Division, New York City, 1935-1936; Assistant Director, New York State Department of Social Welfare, Bureau of Public Assistance, Albany, New York, 1936-; Special Examiner: New York State Department of Civil Service, 1937-; Consultant: Massachusetts State Department of Public Welfare, 1938, 1939. Consultant: Massachusetts State Department of Civil Service, 1939. Consultant: Public Administration Service, 1940. A.A.S.W.

SPECIAL LECTURERS

DAVID C. ADIE, *Commissioner of Social Welfare, State of New York.*

ALEXANDRA ADLER, M.D., *Research Fellow in Neurology, Harvard Medical School, Assistant in Research, Boston City Hospital.*

HELEN J. ALMY, *Director of Social Service, Massachusetts Eye and Ear Infirmary.*

EUGENE F. CALLANAN, M.D., *Special Instructor in Pediatrics, Boston University Medical School and Boston City Hospital Training School; Visiting Pediatrician, Boston City Hospital.*

JOHN G. DOWNING, M.D., *Visiting Dermatologist, Boston City Hospital and St. Elizabeth's Hospital; Assistant Professor of Dermatology, Tufts Medical School.*

ROBERT FLEMING, M.D., *Instructor in Psychiatry, Harvard Medical School; Junior Associate in Medicine, Peter Bent Brigham Hospital.*

JOHN M. FLYNN, M.D., *Associate in Medicine, Peter Bent Brigham Hospital, and Assistant in Medicine, Harvard Medical School.*

BERNARD A. GODVIN, M.D., *Chief Orthopaedic Surgeon, Cambridge City Hospital.*

WILLIAM HEALY, M.D., *Director, Judge Baker Guidance Center.*

VINCENT J. KELLEY, M.D., *Assistant Surgeon in Otolaryngology, Massachusetts Eye and Ear Infirmary and Massachusetts General Hospital.*

EDWARD L. KICKHAM, M.D., *Obstetrician and Gynecologist, Carney Hospital and St. Elizabeth's Hospital; Instructor and Gynecologist, Tufts College Medical School; Gynecologist, New England Medical Center.*

SCHOOL OF SOCIAL WORK

JOSEPH J. MACDONALD, M.D., *Instructor in Pharmacology*, Tufts Medical School; Visiting Physician, St. Elizabeth's Hospital.

MERRILL MOORE, M.D., *Instructor in Psychiatry*, Harvard Medical School; Assistant Visiting Psychiatrist, Boston City Hospital.

JAMES P. O'HARE, M.D., *Professor of Internal Medicine*, Harvard Medical School; Staff Member, Peter Bent Brigham Hospital.

JAMES REGAN, M.D., *Ophthalmic Surgeon in Chief*, Boston City Hospital and Carney Hospital; Assistant Professor of Ophthalmology, Tufts Medical School; Assistant Professor, Courses for Graduates, Harvard Medical School.

ADA ELIOT SHEFFIELD, *Author*, "The Social Case History" and "Social Insight in Case Situations."

HARRY C. SOLOMON, M.D., *Chief of Therapeutic Research*, Boston Psychopathic Hospital; Associate Professor of Psychiatry, Harvard Medical School.

JOHN W. SPELLMAN, M.D., *Surgeon*, St. Elizabeth's Hospital and Palmer Memorial Hospital; Assistant in Surgery, Massachusetts General Hospital.

MIRIAM VANWATERS, Ph.D., *Superintendent*, State Reformatory for Women, Framingham.

THEODORE J. C. VON STORCH, M.D., *Assistant Professor of Neurology*, Boston University Medical School; *Instructor in Neurology*, Harvard University Medical School; *Assistant Visiting Neurologist*, Boston City Hospital; *Visiting Physician* to the Evans Memorial Hospital, Boston.

FIELD WORK TRAINING CENTERS

FIRST YEAR STUDENTS

GENERIC CASE WORK

AMERICAN RED CROSS Boston, Mass.	Miss Sterling Johnson <i>Director of Home Service</i> Miss Elizabeth B. Harris <i>Asst. Dir. of Home Service</i>
ASSOCIATED CHARITIES Worcester, Mass.	Miss Alice Spinney <i>General Secretary</i> Miss Ethelwynne Harrington <i>District Secretary</i>
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BURROUGHS NEWSBOYS FOUNDATION Boston, Mass.	Mr. Harry A. Schatz <i>Director of Activities</i> Mrs. Marion H. Roberts <i>Medical Social Worker</i>
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CATHOLIC CHARITABLE BUREAU Children's Division	Miss Mary R. Burns
CATHOLIC CHARITABLE BUREAU South End District	Miss Edith Hodsdon <i>District Secretary</i>
CATHOLIC CHARITABLE BUREAU West End District	Miss Rosanna Manley <i>District Secretary</i>
CATHOLIC CHARITABLE BUREAU Cambridge, Mass.	Rev. Edward J. Sullivan <i>Director</i> Miss Clare C. Dugan <i>Children's Dept. Super.</i> Miss Eleanor A. Murphy <i>Family Dept. Supervisor</i>
CHILDREN'S AID ASSOCIATION Boston, Mass.	Mr. Alfred F. Whitman <i>Executive Secretary</i> Mrs. Edith M. H. Baylor <i>Sup., Dept. of Study & Tr.</i> Mrs. Mary K. Bail <i>Asst. Supervisor Dept. of Study & Tr.</i> Miss Mary L. Kingman <i>Superv., Foster Home Care</i> Miss Marguerite Harding <i>Superv., Advice & Assist.</i> Miss Mary Tracy
FAMILY SERVICE ASSOCIATION OF SALEM Salem, Mass.	Miss Jane M. Watson <i>Acting Executive Secretary</i>
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BOSTON COLLEGE

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FAMILY WELFARE ASSOCIATION Fitchburg, Mass.	Mrs. Alice Fosdick <i>Executive Secretary</i>
FAMILY WELFARE SOCIETY OF BOSTON Boston, Mass.	Mr. Malcolm S. Nichols <i>General Secretary</i> Miss Elizabeth Holbrook <i>Asst. General Secretary</i>
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FAMILY WELFARE SOCIETY OF BOSTON Dorchester District Office	Miss Katherine M. Freeman
FAMILY WELFARE SOCIETY OF BOSTON East Boston District Office	Miss Mary M. Greene <i>District Secretary</i>
FAMILY WELFARE SOCIETY OF BOSTON South Boston District Office	Miss Dorothy M. Hayes
FAMILY WELFARE SOCIETY OF CAMBRIDGE Cambridge, Mass.	Miss Elizabeth Morrison <i>General Secretary</i> Mrs. Georgia T. Bardizian <i>District Secretary</i>
FAMILY WELFARE SOCIETY Providence, R. I.	Mr. Clarence Pretzer <i>General Secretary</i> Miss Grace Coombs <i>Case Work Supervisor</i> Miss Laura S. Askey <i>District Secretary</i>
JEWISH FAMILY WELFARE SOCIETY Providence, R. I.	Mr. Isadore Gandal <i>Executive Director</i>

SCHOOL OF SOCIAL WORK

MASSACHUSETTS STATE DEPARTMENT
OF PUBLIC WELFARE
Division of Aid and Relief

Mr. Frank Goodhue
Director of Division
Miss Flora Burton
Sup. of Social Service
Mrs. Lora Gilfoil

SECOND YEAR STUDENTS

SOCIAL CASE WORK

BOSTON CHILDREN'S FRIEND SOCIETY
Boston, Mass.

Mrs. Hazel S. Morrison
General Secretary
Miss Esther Hill
Supervisor
Miss Lucile P. Hamilton

BOSTON CITY HOSPITAL
Boston, Mass.

Miss Mabel Wilson
Dir. of Medical Soc. Ser.
Miss Villa West

BOSTON PSYCHOPATHIC HOSPITAL
Boston, Mass.

Miss Esther C. Cook
Head Social Worker

CATHOLIC CHARITABLE BUREAU
Boston, Mass.

Miss Charlotte Esdaile
Supervisor, Children's Div.

CHILDREN'S AID ASSOCIATION
Boston, Mass.

Mr. Alfred F. Whitman
Executive Secretary
Mrs. Edith M. H. Baylor
Sup. Dept. of Study & Tr.
Mrs. Mary K. Bail
*Asst. Supervisor, Dept. of
Study & Tr.*
Miss Mary L. Kingman
Superv., Foster Home Care
Miss Marguerite Harding
Mrs. Olive Waite
Mr. George Swartzott

FAMILY WELFARE SOCIETY OF BOSTON
Hyde Park District Office

Miss Lucy Stearns
District Secretary

BOSTON COLLEGE

JUDGE BAKER GUIDANCE CENTER
Boston, Mass.

William Healy, M.D.
Director

Dr. Augusta Bronner
Director

Miss Elizabeth H. Holmes

METROPOLITAN STATE HOSPITAL
Waltham, Mass.

Miss Mary W. Killam
Head Social Worker

NEW ENGLAND HOME FOR LITTLE
WANDERERS
Boston, Mass.

Mr. Cheney C. Jones
Superintendent

Miss Pauline A. Coburn
*Dir., Dept., Foster Home
Care*

Miss Elsie Stougaard
Home-Finder

Miss Rena Mathewson
Head, Intake Department

RHODE ISLAND CHILDREN'S FRIEND
SOCIETY
Providence, R. I.

Miss Matty L. Beattie
Executive Secretary

Miss Elizabeth Nuelle
*Superv., Dept. of Advice
& Assistance*

Miss Isabel Traver

RHODE ISLAND DEPARTMENT OF
PUBLIC SCHOOLS
Providence, R. I.

Miss Helen M. White
Asst. in Charge

Psychiatric Clinic

Miss Catherine Ennis
Head Social Worker

CHILD GUIDANCE CLINIC OF
SPRINGFIELD, INC.
Springfield, Mass.

Dr. Olive A. Cooper
Director

Miss Clarace E. Galt
Head Social Worker

WORCESTER CHILDREN'S FRIEND
SOCIETY
Worcester, Mass.

Miss Lucy A. Turner
General Secretary

Miss Bertha E. Vandries

SCHOOL OF SOCIAL WORK

PUBLIC WELFARE

BOARD OF PUBLIC WELFARE
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Mrs. Edith M. Foote
Agent

BOARD OF PUBLIC WELFARE
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Director
Miss Julia E. Robinson
Chief Supervisor

Aid to Dependent Children

Mrs. Marguerite Nash
Supervisor

Temporary Aid Division,
District I

Miss Marie C. Graziadei
Supervisor

HINGHAM DEPARTMENT OF PUBLIC
WELFARE
Hingham, Mass.

Mr. Rollo A. Barnes
Agent

MASSACHUSETTS STATE DEPT. OF
PUBLIC WELFARE
Division of Aid and Relief

Mr. Frank Goodhue
Director of Division
Miss Flora Burton
Superv. of Social Service
Mrs. Lora Gilfoil

OVERSEERS OF PUBLIC WELFARE
Boston, Mass.

Mr. William G. O'Hare
Executive Director
Miss Mary Alma Cotter
Director of Social Service

Dorchester District

Mrs. Clare Conley Demarco
Miss Elizabeth A. Kelley
District Supervisor

Roxbury District

Miss Alma R. Robbins
Social Worker in Charge
Miss Mona C. Heffernan
Asst. Supervisor

BOSTON COLLEGE

Old Age Assistance

Miss Catherine Noonan
Supervisor

Miss Ruth Fuller
Senior Worker

Aid to Dependent Children

Miss Mildred Crowley
Supervisor

Mrs. Elizabeth Mahoney
Senior Social Worker

CORRECTIONAL ADMINISTRATION

BOSTON JUVENILE COURT
Boston, Mass.

Mr. Edward J. O'Mara
Chief Probation Officer

EAST NORFOLK DISTRICT COURT
Quincy, Mass.

Mr. Joseph J. O'Brien
Chief Probation Officer

RHODE ISLAND DEPARTMENT OF
SOCIAL WELFARE
Correctional Services,
Providence, R. I.

Mr. Joseph H. Hagan
Assistant Director
Mr. Roy Simmonds
Parole Officer
Mr. Frederick H. Downs, Jr.
Parole Officer

Seventh District Court,
East Providence, R. I.

Mr. Frederick J. Fratus
Probation Officer

LABOR RELATIONS

NATIONAL LABOR RELATIONS BOARD
Boston, Mass.

Dr. A. Howard Myers
Regional Director

ORIENTATION PROGRAM IN FIELD WORK
FOR FIRST YEAR STUDENTS

September 25, 1939 to October 4, 1939

VISITS AND LECTURERS

SOCIAL SERVICE INDEX, Boston, Massachusetts

Laura G. Woodberry, *Director*

BOSTON COUNCIL OF SOCIAL AGENCIES

Roy M. Cushman, *Executive Secretary*

COMMUNITY FEDERATION OF BOSTON

C. Raymond Chase, *Assistant Director*

LITTLE SISTERS OF THE POOR, Somerville, Massachusetts

Rev. Anthony J. Flaherty, *Chaplain*

CATHOLIC CHARITABLE BUREAU, Boston, Massachusetts

Rt. Rev. Msgr. Robert P. Barry, *Director*

WORKING BOYS' HOME, Newton Highlands, Massachusetts

Brother Anthony, C.F.X., *Superior*

MASSACHUSETTS DEPARTMENT OF PUBLIC WELFARE

David Armstrong, *Commissioner*

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BOSTON PSYCHOPATHIC HOSPITAL
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FAMILY WELFARE SOCIETY OF BOSTON
Basil Beyea, *Extension Secretary*

NEW ENGLAND HOME FOR LITTLE WANDERERS, Boston, Mass.
Cheney C. Jones, *Superintendent*

GENERAL STATEMENT

ESTABLISHMENT OF SCHOOL

The Boston College School of Social Work is a graduate school, organized on a professional level and conducted under the auspices of the Jesuit Fathers of Boston College. In March 1936, the Trustees of Boston College, sensing the needs of a rapidly changing world, decided to institute a program of graduate training, calculated to equip young men and women for the profession of social work. His Eminence, the Cardinal Archbishop of Boston, alert to the needs of Church and State, was quick to encourage the new undertaking. A faculty was recruited from the professional field; social agencies, throughout New England, both public and private, offered their resources for professional training; the School opened its doors in September 1936, to forty selected candidates, thirty-three of whom were graduated in June 1938, with the degree of Master of Science in Social Work. The School achieved its formal accreditation in June 1938, when it was admitted to membership in the American Association of Schools of Social Work.

THE SOCIAL PROBLEM

The social problem which impelled the Trustees of Boston College to open a School of Social Work has not abated perceptibly during the past four years. A violent economic earthquake has shaken many nations at their very bases. In our own land depression still hangs heavy over a distressed people. The continued lag between material advancement and social responsibility is distressingly obvious at every turn. Our economy still exacts an appalling toll in slum areas, sweated labor, insufficient wages, industrial strife and widespread unemployment. We are witnesses to the most baffling anomalies. Industrial efficiency has increased our production tremendously, but a faulty distribution has left millions of our people without many of the necessities of life. Medical science has increased the normal span of life and yet industry has increasingly shortened the normal

span of gainful employment. Mass education has reduced the illiteracy rate, but has failed to meet the vocational needs of the young. Unable to go to college and vocationally unprepared for industry, a great army of youth is growing into adulthood in a devastating environment of idleness. Legislation governing many phases of man's activities has assumed formidable proportions, and we find ourselves engulfed in a lawlessness that taxes our courts and prisons almost to the breaking point. Despite scientific discoveries and inventions, despite the avalanche of scholarly research in the fields of education, sociology, economics and political science, the social problem in its essence is still far from solution. Needless to say, the many social work problems stemming out of this fundamental social problem have grown tremendously in such a fertile setting.

SOCIAL WORK PROBLEMS

It goes without saying that economic insecurity is not an isolated social problem. It invariably breeds many other problems, depending on the circumstances of the environment and on the personality and character of the individuals involved. Adversity and privation are at times calculated to toughen the moral fiber of a person, but all too often, especially in a long-drawn-out experience, the result is usually disastrous. When the bread-winner of the family faces the disheartening spectacle of unemployment, he learns all too soon that health problems develop in his home. As time goes on, the home ceases to be a place of security for himself and his family. Domestic discord, family disorganization through desertions or separations, parental neglect of children, mendicancy, transiency, delinquency, illegitimacy and a host of other problems are all in the cards. The psychological and psychiatric problems born of economic insecurity and family disunity are so prevalent that even social workers at times are prone to regard the basic problem as psychiatric rather than economic. Obviously the needs of these people call for an immediate service, and as our Holy Father, of happy memory, Pope Pius XI, brought out in his Encyclical on the Reconstruction of the Social Order, the application of the principles of social justice will not solve these problems completely.

"Now, in effecting this reform," said our Holy Father, "Charity, which is the bond of perfection," must play a leading part. How completely deceived are those inconsiderate reformers who, zealous only for commutative justice, proudly disdain the help of charity. Clearly charity cannot take the place of justice unfairly withheld, but, even though a state of things be pictured in which every man receives at last all that is his due, a wide field will nevertheless remain open for charity."

SOCIAL WORK AS A PROFESSION

The task of ministering to these manifold needs of the poor and the distressed is one that must be shared in varying degrees by everyone who claims to be a Christian. The teachings of Christ on the duties of fraternal charity, so beautifully depicted in the parable of the Good Samaritan, impose on every Christian the responsibility to practice the corporal and spiritual works of mercy according to his talents and his means. Christ has identified himself with those in need of material assistance and has clearly made the motive of supernatural charity one of the explicit conditions for gaining eternal life. The Catholic Church down through the centuries has carried out this mandate of Christ through a development of organizations and associations and institutions calculated to meet the changing needs of its people. Methods have changed, but the motive has remained. Hence, it is in no way inconsistent that the Church should adopt all that is valid in the methods, techniques and practices of present-day social work. For, if charity is not to be a misguided charity, the regulatory virtue of prudence must guide the individual or the association in choosing the most effective means to attain the end desired. The cumulated experiences of generations in dealing with these intricate problems have provided us with a body of knowledge which cannot be ignored without doing serious damage to people's lives and without doing violence to the common good. The complicated milieu in which we live, with the many influences tending to depersonalize human relationships, makes it absolutely necessary that essential services to the under-privileged be well conceived, accurately coordinated and professionally administered. In other words, these services cannot be

left to a hit-or-miss procedure or to rule of thumb automatons. The administration and practice of social work has been gradually approaching the stature of a profession. Social work has its own special body of knowledge, its special skills and practices, and there is a widespread recognition of the need for qualified personnel to engage in its practice. Let it be remembered that this professional development is by no means a disparagement of the practice of individual charity as circumstances and occasion permit, nor does it close the door to the splendid and self-sacrificing enterprises of voluntary associations without whose assistance both public and private social work would be sorely handicapped. But it does point definitely to the necessity of carefully trained professional workers enriched with the knowledge of society's past, endowed with the necessary qualities of mind and heart and capable of bringing to the solution of a perplexing social problem something more than mere personal experience. The profession of social work, as every other profession, calls for its own distinctive intellectual and moral qualities, and it is on this base that schools of social work endeavor to build the professional edifice.

PROFESSIONAL EDUCATION FOR SOCIAL WORK

Professional training for social work has developed through various stages starting with apprenticeship in private social agencies. Formal training at one time consisted chiefly in training classes set up by private charitable associations with the staff members of the agency serving as lecturers. There were many disadvantages to such a training program. First of all, it was a serious burden on the agency and secondly it was far too limited in its scope. The worker was being trained for a particular agency and for a specific program. Transference of workers from one type of agency to another created its own problems. The inherent weakness in apprentice training was that its major emphasis was vocational rather than professional; a realization of this deficiency led to the organization and growth of professional school training. Social work education as at present organized is conducted on a graduate level, and the training program consists in theoretical courses given in the classroom and in practical clinical

experience under careful supervision in a recognized social agency. The American Association of Schools of Social Work, organized in 1919 with a membership of fourteen schools, and at present numbering thirty-eight schools, has done much to raise the standards of social work education. In all member schools, there is a prescribed first year in generic social work wherein the student learns the general principles and methods common to all forms of social work. In the second year of the training program, the student specializes in some particular phase of social work. Inasmuch as social work is an art as well as a science, considerable store is placed on the formation of definite professional attitudes on the part of the student. An art can be learned only by doing, and the test of a professional school for social work is largely its capacity to afford the student an opportunity to grow professionally through a carefully guided two years' experience. In the classroom he learns the historical setting and grasps the larger philosophic implications of the dynamic world in which he lives. He acquires the intellectual equipment of processes and techniques in handling delicate and perplexing problems. In his field work he actually meets the challenge of the family on the top floor left with many variegated repetitions and with a constantly increasing awareness of what is really needed in the situation. Through frequent conferences and consultations his many prejudices are worn away, his social work sense is sharpened, his sympathy is enkindled, and his judgment purified of misconceptions and illusions. During the course of the two years, the student is expected to develop an attitude of critical analysis which is tested very definitely through a piece of research on the subject matter of his specialty, submitted as partial requirement for the Master's Degree.

THE PHILOSOPHY OF SOCIAL WORK

While Boston College is fully aware of the importance of professional and academic standards, it cannot be unmindful of its responsibility as a Catholic institution. Hence, the School of Social Work is very definitely committed to the intention of impregnating the curriculum with the principles of Christian philosophy. In doing so, the School feels that its program is meeting many of the needs of the

professional field. Besides imparting a sound social work philosophy, the Boston College School of Social Work aims very definitely at the spiritual formation of the student. Mere scientific knowledge and technical skill are insufficient equipment for the work. To carry on effectively in this field, the worker needs strength of character, a keen insight into spiritual problems and a solid spirituality; even from a professional standpoint, there is every reason for this insistence on the things of the spirit. A trained social worker with strong supernatural motives and with a clear perspective on life will bring to the task at hand an influence which is sorely needed today. A keen realization of the fact that "life is more than the meat and the body more than the raiment" will enable him to approach the problems of human living with a clearness of vision and a tenacity of purpose. Conscious of the dignity of his fellow man and aware of his supernatural destiny, he is bound to bring into his treatment techniques a sympathy, an earnestness and a perseverance, the therapeutic effect of which will be immeasurable. The School then purports to accomplish two very definite tasks. First, a synthesis of Catholic principles and social work techniques and, secondly, an enriching of the prospective social worker with a substantial spirituality.

THE FIELD OF SOCIAL WORK

The field for which the School of Social Work prepares its graduates is the field of public and private social work. The raising of professional standards and a clearer functional definition have resulted in a more accurate knowledge of what is required in the way of professional training and in a clearer notion of the possibilities for graduates from a school of social work. Hence, professional preparation may lead to a variety of opportunities in the four major portions of the field, i.e., in the field of Social Case Work, in the field of Social Group Work, in the field of Social Planning, and in the field of Social Research. Some of these activities are carried on under public auspices, either Federal, State or City, while others are conducted under private auspices, either sectarian or non-sectarian. There is a real development throughout the country in the Catholic Charitable Bureaus. In pro-

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aiding workers for this larger program, the School feels it is making a very definite contribution to the Catholic cause.

SOCIAL CASE WORK

The positions in social case work to which the graduates of the School may aspire are to be found in Family Service organizations, public and private relief organizations; Adult and Juvenile Probation Departments; Protective Associations: juvenile, immigrant, legal aid, et cetera; Public and Private Institutions for Children, The Aged, The Physically Handicapped, Mental Defectives and Delinquents.

SOCIAL GROUP WORK

Positions are open to graduates in the various Public Playground Departments; in Summer Camps; in Neighborhood Clubs and Settlements; in Boys' and Girls' Clubs; in Youth Organizations; in Recreational Organizations and in Societies for Immigrants.

SOCIAL PLANNING

There is a field for graduates in the administration of both public and private social work, namely, Administration of programs of Public Welfare, Community Chests and Councils, Philanthropic and Social Welfare Foundations, Organizations for Social Legislation, Professional Social Work Organizations and City and Regional Planning Bodies.

SOCIAL RESEARCH

There are positions open in Government Statistical Bureaus, (National, State and Municipal); in Departments of Labor, Health Departments, Social Welfare Departments, et cetera. There are numerous public and private research bureaus throughout the country and a real dearth of properly qualified field investigators as well as of social statisticians.

EDUCATIONAL PROGRAM OF THE SCHOOL

The program of the Boston College School of Social Work is organized to meet all the professional requirements. The academic

courses are drawn up in accordance with the specifications set by the American Association of Schools of Social Work, and the field work is carried on in recognized social agencies under competent supervision. The School purports to give its students a sound technical training. The training period consists in two years of application, the first of which is devoted to a general foundation in the study of fundamental principles and methods common to all forms of social work, while in the second year, opportunities are afforded the student to specialize in some particular phase of social work. In keeping with these principles the School limits its enrollment and selects its applicants with an eye to the needs of the professional field. To effect the professional stature of its students more surely, the School has deemed it advisable to conduct its program exclusively on a full-time basis. Thus the School does not offer any part-time courses nor does it encourage narrow specializations.

ACADEMIC COURSES

The School program is devoted to the acquisition of the fundamental knowledge and techniques which are basic to all forms of social work. Thus in the first year the student is grounded in the principles of Social Case Work, Community Organization, Child Welfare Methods in Social Research, Industrial Relations, Medical Information, Psychiatry and Elementary Law. Equipped with this basic training in the generic aspects of social work, he is prepared for the study of the principles and working methods in a specialized area of social work, namely, Social Case Work, Correctional Administration, Public Service and Community Organization. The prevailing method of class instruction is a combination of the formal lecture presentation of illustrative material from case records and directed discussion.

FIELD WORK

The field work program of the School is carried on in close correlation with the classroom instruction. At the beginning of the year the first year students are given a series of orientation visits and lectures (cf. p. 21) with a view to acquainting the student with the ramifications and scope of social work. The first year student is placed

in a private case work agency three days a week for his first year where training in generic case work is given. Second year students are assigned to agencies in their fields of special interest, such as: Child Welfare, Psychiatric Clinics, Family Service, Community Chests and Councils, Public Welfare Departments, etc. The Field Work Program of the School is under the jurisdiction of the Director of Field Work, who in conjunction with full-time Assistants, works out plans with the Agency Supervisors who accept the responsibility of training the students. The purpose of the field work training is to develop in the student by actual practice, not only a knowledge of the current practices and techniques, but a personal appreciation of the various refinements of professional practice. In other words, it is expected that he acquire not merely the science of social work but the art of social work as well. To effect this purpose more securely, various means are devised by the School and by the Agencies to see that the student is given from the very start a limited case load which will enable him to find his way, assume responsibility for his work and find time for intensive work on deepening levels of practice as the year goes on. Every experience of the student is planned by the Agency Field Work Supervisor with this development in view. Students present monthly analytical reports to the Director of Field Work on their work in the field. An evaluation of these reports forms the basis of discussions with the student in his monthly conferences with the Director of Field Work and Assistants.

Field Work Supervisor Meetings of the various groups are held regularly at the School, at which meetings, principles and practices in training are discussed with members of the Faculty. Bi-monthly visits to the agencies are made throughout the year by the Field Staff with the result that an individualized program of training for each student is assured.

GENERAL INFORMATION

LOCATION AND FACILITIES

The School is situated at 126 Newbury Street, in the Back Bay of Boston, easily accessible from the North and South Stations by

subway and sufficiently near the center of the social work activities of the City. The School is located on the third floor of the building.

The Social Work Library and reading room of the School may be supplemented by the Boston Public Library, which is just around the corner from the School, while the State House Library is within easy walking distance. Boston abounds in educational institutions, and there are many special libraries available for consultation and reference.

Boston and its environs offer splendid facilities for educational pursuits, and the social work organizations of the city afford an ideal training ground for prospective students. The School does not maintain residence halls for students, but information concerning residence facilities can be had on application to the Administrative Assistant.

SCHEDULE

The academic year will open with registrations on September 9, 1940 and will close May 31, 1941. Classroom instruction is given on Thursday, Friday and Saturday of each week, while Mondays, Tuesdays and Wednesdays are devoted to Field Work. Classes are held from 9:00 o'clock in the morning until 1:00 in the afternoon.

Further details may be learned by consulting the School Calendar on page 6.

UNIT OF CREDIT

The unit of credit in academic courses is the point (semester-hour). A point represents one academic hour a week of classroom instruction per semester. One credit point in field work represents the equivalent of 46.8 hours of supervised practice.

ADMISSION REQUIREMENTS

Admission to the School is determined by two factors: Academic preparation and personal fitness for the work.

Academic

The candidate must present a baccalaureate degree from an accredited college, with an undergraduate background of at least twenty

semester-hours in Social and/or Biological Sciences; i.e., such courses as Economics, Ethics, History, Political Science, Sociology, Psychology, Education and Biology. A transcript of the college grades must be submitted, and a good average must have been maintained throughout the entire course. Applicants who have had no training in Scholastic Philosophy will ordinarily not be accepted;—wherever an exception is made, it is with the understanding that the deficiency will be corrected prior to candidacy for the Master's degree. Students contemplating the Medical Social Work field must present a minimum of six semester hours in Biology, Anatomy, Physiology, Chemistry or Foods and Nutrition.

Personal

The applicant must give evidence of good health, emotional balance, mental maturity, high moral purpose and scholarly habits. It must be clear from the outset that the applicant has a wholesome and genuine interest in people, is temperamentally suited for the work and in general is possessed of a character and disposition that will make for leadership in the field. Persons under twenty-one years and over thirty-five are not accepted, save for special reasons. References are exacted from four individuals who know the candidate, two of whom must be members of the Faculty where the student completed his college courses. A personal interview is required of each applicant before acceptance, and a health certificate from a physician designated by the School will be required before admission. The fee for this service is \$5.00, payable before the examination.

APPLICATION FOR ADMISSION

Application for admission is made on a form which may be obtained by communicating with the Dean. Once the application has been received, notice will be given concerning the filing of an official transcript of college credits, and an appointment will be made for the required personal interview. Students are admitted in the beginning of the first semester only. During the scholastic year of 1940-1941 admissions will be limited. Applications should be filed by June 30, 1940. In selecting candidates for the available places, the Admissions Com-

mittee will be influenced in its selection by the academic record of the student and by his personal qualities as well. Notice of the Committee's decision will be sent to the applicant at the earliest possible opportunity.

REGISTRATION

Applicants who have been accepted will be expected to deposit with the School within one week of their notification of acceptance, the sum of \$25.00 as a pledge of intention to register. This deposit is ordinarily non-returnable and will be credited as partial payment of the first semester's tuition. Students will register in person at the School on the registration days listed in the School Calendar. Registration in person on the specified days is also required of all students in each and every semester of enrollment. Failure to comply with this regulation entails a Late Registration Fee of \$5.00.

ADVANCED STANDING

Academic courses or supervised field work completed in other accredited graduate schools of social work prior to enrollment in the School may be accepted as Advanced Credit when they are in substance the equivalent of similar training offered by the School. Professional experience as such is not accreditable. All Advanced Credit is potential, and as such is granted only upon satisfactory completion of other requirements.

EXAMINATIONS AND GRADES

Credit for any course will not be given until the student has satisfactorily completed the full requirements of the course for the semester. The semester grade is determined by averaging the two quarterly grades with the final examination grade. The passing grade is 65%. A failure to attain an average of 65% in the quarterly grades renders the student incapable of taking the final examination. Failure to attain 55% in the final examination constitutes a failure. Students who are conditioned (55%-64%) in the course will be permitted to

take one re-examination. Students marked "failed" must repeat the course to obtain credit.

REQUIREMENTS FOR DEGREE

The degree of Master of Science in Social Work is granted upon the satisfactory fulfillment of the School's requirements, provided the prescribed program is completed within six years from first registration. Should the candidate fail to receive the degree within the time prescribed, all claims or rights to continue working for a longer period for the degree, or to have any or all of his work already accomplished credited in fulfillment of the requirements for the same degree are ipso facto forfeited and annulled. The requirements for the degree are as follows:

Credit Points

A total of sixty credit points:—

- 36 points in courses
- 20 points in field work
- 4 points for thesis

<i>I. Courses (36 points required)</i>	<i>Points</i>
A. Required Courses in First Year	21
Social Case Work I	2
Medical Information	3
Psychiatric Information I	2
Elements of Law for Social Workers	2
Social Case Work II	2
Community Organization	2
Labor Problems	2
Child Welfare	2
Social Research Methods	2
Psychiatric Information II	2

B. *Courses Required of All Students in Second Year*

History of Social Work	2
Philosophy of Social Work	2
Principles of Group Work	2
Public Welfare Administration	2
Thesis Seminar	(-)

C. *Elective Courses in Second Year*

Description of courses given can be found on page 40.

II *Field Work* (20 points required) 20

The student will be expected to give seven hours, each of the field work days, with the agency where he has been placed, and will remain with one agency during the School year. The student must have experience in two distinct fields, 468 clock hours in each field, a total of 936 hours. The field work program must be fulfilled in its entirety at 468 to 480 clock hours. While with the agency, the student is expected to comport himself as a professional person and meet the demands of the agency with all the professional responsibility of a regular staff member. The student will be expected to give overtime service when requested by the agency. Students must submit field work reports the first day of each month to the Field Work Department.

Regularity and promptness in carrying out field work assignments is demanded of all students. In case of inability to report for field work, it is the student's responsibility to notify the agency supervisor at the beginning of the working day, if not before. The student is also expected to report this absence to the Director of Field Work within the week. Credit per semester, 5 points.

III *Thesis* (4 points required)

The candidate must submit two typewritten copies of an outline of a thesis on a subject chosen in consultation with the faculty on or before November 1st of the academic year in which the degree is to be conferred. The thesis must be not less than 8,000 words and must be either typewritten or printed and substantially bound.

Three copies, two originals and one carbon copy, on prescribed paper, and meeting the requirements of the format must be submitted on the designated day of the year in which it is planned to take the degree. The title page must bear the words: "Submitted in partial fulfillment of the requirements for the degree of Master of Science in Social Work in the Boston College School of Social Work," and the full title of the thesis, together with the full name of the candidate. There should be typewritten or printed and appended to each thesis in the form of a Vita, a statement of the place of birth of the author, of the educational institutions which he has attended, and a list of the degrees and honors conferred upon him, as well as the title of his previous publications.

RESIDENCE

A minimum of 29 points (15 in courses, 10 in field work, and 4 for the thesis) must be earned in residence at the School.

The requirements for the Master's degree are as follows:

1. A reading knowledge of one foreign language.
2. Attainment of at least a grade of 75% as the combined average of all courses.
3. Participation in a prescribed Thesis Seminar.
4. Presentation of an approved thesis, which is accepted by two of the three final examiners.
5. A successful defense of the thesis in an oral examination in the second semester of the second year.

Tuition

The tuition is \$300.00 a year with \$10.00 for Registration Fees. The tuition each semester is \$150.00 with a Registration Fee of \$5.00; hence, \$155.00 is payable by check or money order at time of registration. The \$25.00 fee paid by first-year students, as a deposit, is credited against the \$155.00 in the first semester; hence, for first-year students, since they will have paid the \$25.00 deposit, the amount will be \$130.00 at time of registration.

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Special Fees

Master's Diploma (due May 15th of 2nd year).....	\$15.00
Thesis Seminar (due November 1st of 2nd year).....	20.00
Reading of Thesis (due March 15th of 2nd year)....	25.00
Binding two copies of Thesis (due May 15th).....	5.00
Medical Examination (due prior to examination).....	5.00

Other Fees

Late Registration Fee (as noted in Calendar).....	5.00
Each Re-examination (due with written application)	5.00
Each record of transcripts after the first (due with application)	1.00

REGULATION CONCERNING FEES

All fees, unless otherwise noted, are payable at time of registration each semester. Checks or money orders should be made payable to Boston College School of Social Work. No consideration will be given to applications for refunds unless the student has given written notice to the Administrative Assistant of withdrawal from course.

Where illness, physical disability, or any extraordinary circumstances require a student to leave, he may file with the Dean a written statement of the causes of such withdrawal, accompanied by a statement from the Administrative Assistant giving the date of withdrawal. The "date of withdrawal" is the date on which the student has actually notified the Administrative Assistant. Thereupon the College will take into consideration the equities of the case, but in no event will any registration fee be returned. There will be no refund for withdrawals after the sixth week. No credits will be released until after all financial obligations have been met.

PLACEMENT OF GRADUATES

The School conducts an informal placement bureau to secure positions for its graduates and to promote their interests. The Alumni

Association has established an Employment Service under the direction of the School. All members of the Alumni Association can register with this Service and will thus be informed regarding available positions. The School has experienced no difficulty in finding placements for all its graduates. Positions obtained by graduates of the Classes of 1938 and 1939 will be found listed on pages 51, 52, 53, 54, 55, and 56. Current requests for graduates of the School far exceed the supply.

REPRESENTATIVE COUNCIL

The Representative Council of the School was organized in the year 1938-1939. Membership to the Council consists of four elective members from each class, four elective members from the faculty and four elective members from the Alumni Association. The Council has as its specific responsibility the editing of the Boston College News Bulletin, a monthly publication. It also arranges social functions during the year. The purpose of the Representative Council is to effect greater unity between the various groups, and its responsibility is distinctively in reference to School functions.

ALUMNI ASSOCIATION

The Alumni Association was officially organized December 24, 1939. Membership dues are \$2.00. Formal meetings are held twice a year, namely, at Christmas time and in May of each year. The officers consist of President, Vice-President, Recording Secretary and Treasurer. The Executive Committee consists of the elective officers in addition to persons elected from four regional areas, namely, Boston, New York, Washington and Connecticut.

DESCRIPTION OF INDIVIDUAL COURSES*

1. Social Case Work I. (A)

The content of this course will consist in a brief historical survey in order to give the student an appreciation of the status of social case work. Emphasis will be placed on the study of the client as an individual; an examination of the physiological and psychological qualities which comprise the individual will be made. The use of the interview process in study and social treatment of individuals will be considered. Relief and its effect on the personality of the individual as well as the administration of relief will be studied. The part that social history plays in understanding the problems presented and in the social treatment of individuals will be explored; in this connection the use of environmental resources, as well as resources within the individual which are utilized, will be examined as related to social case work functions. Students will study selected interviews as related to specific topics discussed and will be required to review four books in the field of social case work.

Two-point course

2. Medical Information. (A)

This course is designed to give the Social Worker an understanding of anatomy, physiology and hygiene together with the problem of disease as encountered by Social Workers in their field work. In the lectures on anatomy, physiology and hygiene, emphasis will be placed throughout on practical application. The lectures on problem of disease will cover the etiology, symptomology and treatment with special emphasis on diseases of infancy, childhood and pregnancy. Certain special diseases such as tuberculosis, cancer, heart disease and syphilis will receive special lectures by specialists in these fields. There will be several lectures on general medical information which will cover briefly preventive medicine, public health laws, health programs in the community, the relationship of the social worker to the physician, knowledge of medical facilities of the City, Public Health Stations, Clinics, etc.

Three-point course

3. Psychiatric Information I. (A)

This course will attempt to describe the ways in which human beings think, including both normal and abnormal states of mind. Emphasis will be laid upon unconscious motivations of both thinking and action. The mind-body relationships will be described. The relations between the emotions of anxiety, anger, etc. and their bodily reflections in the sympathetic nervous system and its innervations will be considered, and the difficulties both mental and physical resulting from emotional stress will be studied. The Freudian hypothesis will then be studied; both its value as a hypothesis and its failure as a philosophy will be stressed. The Adlerian concept of individual psychology will be described in full. The work of Jung and Allers will be touched upon. An at-

* The symbols (A), (B), (C) and (D) are used throughout this section to indicate the semester in which the course is offered.

- (A) First Semester of First Year
- (B) Second Semester of First Year
- (C) First Semester of Second Year
- (D) Second Semester of Second Year

tempt will be made to explain the emotional problems that arise in childhood and the causative factors that influence the child in the formation of behavior patterns.

Two-point course

4. Elements of Law for Social Workers. (A)

Lectures and readings, case study and class discussion will be used in order to give the social worker a proper understanding of the basis, function, effect and scope of legislation, in relation to the field of social work. An introductory series of lectures will briefly give to the student the philosophic and historical background of the law, with special emphasis on its proper field of action as a means of social control. Legal principles of the common law will be developed by a selected case study and class discussion, in the field of the law of persons, contracts, torts, property and criminal law. Practice, procedure and statutory modifications of the common law will be handled by lectures and illustrations. Practical application of the matter studied will be had in respect to the cases encountered by the students in their field work, or drawn from the records of agencies, and class work will be supplemented by outside reading on the part of the student.

Two-point course

5. Social Research Methods. (A)

This course is designed to give the student an appreciation of the methods employed in social research. Selected reports from the various areas of social work will be analyzed in the light of social research methods in order to give the student skill in evaluating such reports. In this connection technical principles in research procedures are considered.

Two-point course

6. Social Case Work II. (B)

The subject matter of the course will consist in actual case studies. Cases studied will present health, emotional, employment and economic problems, etc., where the needs have been rather adequately met through case work practice. Emphasis will be placed on analysis of case material, interpreting the facts and implications presented, thinking through techniques employed by the workers in the cases, as to success or failure, and apparent reasons why such techniques were employed. Further emphasis will be placed on the treatment processes—evaluating the treatment attempted, as related to the client's capacity to accept it, or, if rejected, basis for it. There will be some consideration given as to the worker's role in the case, indicating why the worker met certain situations in a given manner. The purpose of this course is to train the students in diagnostic thinking, helping them to recognize the varied techniques employed by the worker, the role of the worker in a case situation, and the subjective influences that unconsciously play a part in treatment, as well as to become more conscious of the role of the case worker and client in the area of treatment. Each student will be given an opportunity to lead the discussion in class. The student will prepare for this in conference with the instructor.

Two-point course

7. Psychiatric Information II. (B)

This course, which is a continuation of Psychiatric Information I, introduces the student to the study of the various mental diseases. The major emphasis is placed on psychoses and neuroses. Special lectures

are presented on such subjects as Alcoholism, Illegitimacy, Suicide, Epilepsy and Hysteria. Ten lectures with opportunity for clinical observation are given at the Boston Psychopathic Hospital.

Two-point course

8. Community Organization. (B)

This course aims to give the student an understanding of the forces that promote or retard community development. The social agency and its functions in the community will be considered with a study of current changes in the growth of social work affecting the status of social agencies. Consideration will be given to the practical steps involved in social welfare planning, such as the study of community needs, the evaluation of existing agencies, a study of the financial and functional resources of the community, etc. This course will treat councils of social agencies, community chests, the social service exchange, the research bureau, publicity bureau, neighborhood organizations and other community planning groups. The individual worker's responsibility in the community welfare program will be approached. Formal studies and analyses of communities will be used.

During the semester each student will be expected to participate in a study of some particular aspect of community organization. The students will select their projects and attend weekly conferences under the supervision of the faculty instructor. The projects will involve methods of research and they will offer an opportunity to crystallize the student's thinking on a definite community planning problem.

Two-point course

9. Labor Problems. (B)

A study of problems confronting the wage earner, such as unemployment, insufficient earnings based on low wage scale or irregular employment, inability to earn due to accident, illness, unemployment, or old age will be considered. A study of working conditions of the employee will also be made with emphasis on hours of labor, safety devices, occupational disease, etc. Methods of dealing with these problems will be evaluated, such as collective bargaining, personnel organization and a brief survey of social insurance and other labor legislation.

Two-point course

10. Child Welfare. (B)

This is a comprehensive course designed to acquaint the student with the more general phases of child welfare. Interpretations of the problems of dependency, delinquency and illegitimacy are presented. Institutional and foster family care, as well as such supplementary forms of care as day nursery, foster day care, and visiting housekeeper service are considered. The development of children's services as provided for by the Social Security Act receives special attention. Lectures are augmented by case discussion.

Two-point course

11. History of Social Work. (C)

The purpose of this course is to give the student some appreciation of the trends in social work as related to the economic, social, political and cultural patterns in the United States. A study of social work organizations, in terms of purposes, functions and structures will be made in the light of the American patterns which have been influencing factors in the growth of social work. The course is divided

SCHOOL OF SOCIAL WORK

into four periods, namely, colonial, early American, 1865-1917, and the post-war period up to the present. Particular emphasis will be placed on the examination of the professional qualities in social work, the status of social work today and the trends toward professional growth.

Two-point course

2. **Foster Family Care of Children. (C)**

For the student whose chief interest is in child welfare this course presents in detail the underlying causes of the problems of the individual child and the methods of dealing with these problems after they have been adequately analyzed. Special emphasis is placed on the child's personality in relation to his environment. The selection of the foster parents in relation to the child's needs, the supervision of the child in the foster home and the methods of bringing about his proper adjustment are considered. Case records are used as the basis of this course.

Two-point course

3. **Public Welfare Administration. (C)**

This course is designed to give the social worker an understanding of fundamental principles of organization needed for good public welfare administration. Against this background the structure of Federal, State and local units of welfare administration will be described and analyzed. The functions of each and the interrelationships of the three units will be discussed in detail. Emphasis will be given to personnel administration, staff coordination, staff training programs and other functions of internal management. The course will indicate the various applications of principles of organization in institutions set up for the care of dependent, neglected, delinquent, mentally ill and criminal groups.

Two-point course

4. **Principles of Group Work. (C)**

This course will serve as an introduction to the field of social group work. There will be presented the principles and methods of group work. The application of group work skills to various concrete situations will be analyzed. The purpose of the course is to give the social worker an appreciation of group work theory as well as an understanding of current group work programs and practices.

Two-point course

5. **Relief Administration. (C)**

This course is designed to assist the student in developing a philosophy in relief administration. The approach to this problem will be on a case work basis. Problems arising in establishing eligibility and in planning treatment will be considered. The attitudes of the client group toward relief and a study of the dependency factors in a case situation will be explored. The use of the budget in relief administration will be evaluated. The various methods in relief employed by social agencies with particular emphasis on the public welfare field and the effect on the client in the use of these methods will be examined as related to the goals in social treatment.

Two-point course

6. **Administration of Chests and Councils. (C)**

This course will be given for those who are entering the field of social planning. A study of the chest and council development will be made, with an analysis of the present status and the trends in this particular field.

Two-point course

17. Probation and Parole. (C)

Probation and Parole as alternative methods of treatment will be evaluated and a complete and detailed study will be made of institutions in the State and of the law regarding probation and parole. Statistical information with regard to criminal law and its enforcement in all its aspects will be gathered, presented and analyzed. *Two-point course*

18. Philosophy of Social Work. (D)

This course is presented to furnish the social worker with a clear insight into the relationship between the general principles of Scholastic Philosophy and the objectives of modern social work. The current literature of social work will be reviewed, analyzed and discussed from the standpoint of Scholastic Philosophy. From this study a positive philosophy of social work will be formulated. This course will bring into sharp relief the necessity of logical processes and the importance of defining objectives before attempting to inaugurate a practical program. The principles of individual and social ethics will be applied to the specific problems that are found in the field of social work. There will be a presentation of case material illustrating the various conflicts that arise in case work relationships. Unethical standards will be evaluated, and there will be a development of positive ethical principles which should guide the case worker in his dealings with individuals and families. *Two-point course*

19. Nutrition and Budgetary Standards. (D)

This course is designed to give the student majoring in the field of social case work an understanding of household budgeting and planning and some knowledge as to standards in housing. Special emphasis will be placed on principles of nutrition with consideration to dietary adequacies and inadequacies. Practical problems which face social workers, such as modification of diets for disease, nationality, and need of various age groups, and diet of persons living at a low income level will be discussed and met. *Two-point course*

20. Maternal and Child Health. (D)

This course is designed to give the students more comprehensive and detailed information about Obstetrics, Gynecology and Pediatrics. Course will describe the actual care given in pregnancy and will present cases illustrating the abnormalities encountered in pregnancy and labor and their management. That part assigned to Child Health will illustrate contagious diseases of childhood, their management and complications and common conditions encountered in the Pediatric Clinic. A study of some of the cases presented in relation to social treatment and problems affecting the carrying out of treatment plans will be made. *One-point course*

21. Psychiatric Case Work. (D)

In this course, cases showing application of psychiatry in social work will be used as basis of discussion. There will be a study made of the reaction of individuals and of various types of social situations. Some time will be given to a study of personality growth with emphasis on psychiatric approach in social case work treatment. *Two-point course*

22. Public Finance. (D)

Specific types of taxes found in American governmental practice are critically analyzed and consideration is given to contemporary proposals

SCHOOL OF SOCIAL WORK

for reform in budgeting and administration. Special emphasis is placed upon methods of interpreting financial statements, the significance of maintenance and depreciation in the preservation of capital, the effect of interest on values and how to find the cost of particular products or services.

Two-point course

3. Government and Social Work. (D)

This course presupposes the course in Public Welfare Administration. A study of the administrative processes employed in the operation of governmental agencies will be the purpose of this course. A comparative study will be made of the legislative process and the administrative process in achieving the ends of social legislation.

One-point course

4. Social Insurance. (D)

This course will consist in an evaluation of the insurance method as guaranteeing economic security to the family against the risks of unemployment, old age, sickness, injury or death of wage earner. Governmental responsibility will be considered in light of the need for insuring minimum standards.

Two-point course

5. Social Work Interpretation. (D)

This course will consider the place of interpretation in a social work program. The elements that go into the formation of public opinion will be analyzed and particular stress will be laid on the relationship of public understanding to financial support of social work. The various media of publicity, such as, newspaper articles, speeches, radio and bulletins will be reviewed. Special lecturers will be invited from other fields.

One-point course

6. Social Aspects in Penal Administration. (D)

A general survey of the prison system in America will be presented. Special emphasis will be placed on the social treatment of the offender. Problems in management which arise in an institutional setting will be discussed. The program of education and rehabilitation within the institution, including a study of the classification system, will be examined. Various types of institutions, such as, reformatories, prisons, detention homes will be considered with specific emphasis placed on the role of the social worker in such settings.

Two-point course

7. Master's Thesis. (D)

Each candidate for the degree is required to prepare a thesis. The subject chosen by the student should be related to the particular field of work in which the student is engaged, bearing on specific techniques or problems presented in that area. The candidate is expected to choose a subject that would necessitate the collection and study of original material and will make in some measure a contribution to professional knowledge.

Four points

8. Thesis Seminar (C and D)

All the students who are candidates for the Master's degree are required to take this course during the second year. Each student will present his plan for his thesis. The actual data, as they take shape through the year, will be analyzed and criticized by the seminar group.

STUDENT REGISTER

CLASS OF 1941

BALDI, JOHN J.	Roxbury, Massachusetts
A.B., Boston College, 1939	
BARRY, ALICE E.	Jamaica Plain, Massachusetts
A.B., Trinity College, 1926	
M.A., Emmanuel College, 1928	
BARRY, JAMES J.	Manchester, New Hampshire
A.B., St. Anselm's, 1939	
BURR, JAMES J.	Worcester, Massachusetts
A.B., Holy Cross College, 1939	
CHIAMPA, BENJAMIN L.	Newton, Massachusetts
A.B., Boston College, 1939	
CONROY, JOHN A.	Wollaston, Massachusetts
A.B., Boston College, 1932	
COX, AGNES M.	Woburn, Massachusetts
B.S., Emmanuel College, 1939	
DEENIHAN, MARY C.	Cambridge, Massachusetts
A.B., Regis College, 1939	
DILLON, MARY L.	Waterbury, Connecticut
A.B., College of St. Elizabeth, 1939	
DONOVAN, GENE H.	Cambridge, Massachusetts
A.B., Boston College, 1939	
DRISCOLL, JOHN V.	Dorchester, Massachusetts
A.B., Boston College, 1939	
EARLY, ANNE	Jamaica Plain, Massachusetts
A.B., Regis College, 1939	
FOLEY, EDWARD C.	West Somerville, Massachusetts
A.B., Boston College, 1939	
FOLEY, MARY E.	Fitchburg, Massachusetts
A.B., New Rochelle College, 1936	
GAUVREAU, ANITA L.	Lewiston, Maine
A.B., Bates College, 1938	
GLYNN, FREDERICK	Forest Hills, Massachusetts
A.B., Holy Cross College, 1939	

SCHOOL OF SOCIAL WORK

HAYES, PAUL F.	Bath, Maine
A.B., Holy Cross College, 1938	
HURLEY, DAVID J.	Roslindale, Massachusetts
B.S., Boston College, 1939	
KENNY, HERBERT I.	East Providence, Rhode Island
Ph.B., Providence College, 1939	
KILDUFF, EDWARD V.	Dorchester, Massachusetts
A.B., Boston College, 1939	
LANDRY, EDWARD T.	Somerville, Massachusetts
A.B., Boston College, 1936	
LANGLOIS, HAROLD V.	West Roxbury, Massachusetts
B.S., Boston College, 1939	
LEDoux, GEORGE	East Brookfield, Massachusetts
B.S., St. Michael's, 1939	
MALLOY, JOHN A.	Dorchester, Massachusetts
A.B., Boston College, 1939	
NAGLE, PAUL F.	Forest Hills, Massachusetts
A.B., Boston College, 1939	
O'BRIEN, EDWARD	Rockland, Massachusetts
A.B., Boston College, 1939	
O'BRIEN, FRANCIS	Dorchester, Massachusetts
A.B., Providence College, 1939	
O'DONOGHUE, KATHLEEN A.	Lowell, Massachusetts
B.S., Emmanuel College, 1939	
POWERS, JOHN	South Boston, Massachusetts
B.S., Boston College, 1939	
QUIRK, WILLIAM L.	Lynn, Massachusetts
A.B., Boston College, 1939	
REARDON, MARGARET M.	Milton, Massachusetts
A.B., Emmanuel College, 1939	
RIFKIN, (MRS.) JULIAN S.	Brookline, Massachusetts
B.S., Skidmore College, 1938	
ROONEY, HERBERT L.	Cambridge, Massachusetts
A.B., Boston College, 1939	

BOSTON COLLEGE

- RYAN, JOSEPH A. Roslindale, Massachusetts
A.B., Boston College, 1939
- SHEA, GERARD M. Roxbury, Massachusetts
A.B., Boston College, 1935
A.M., Boston College, 1937
- TRAVERS, THOMAS J. Roslindale, Massachusetts
A.B., Boston College, 1939
- VAUGHAN, WILLIAM J. Dorchester, Massachusetts
A.B., Boston College, 1939
- ZISSERSON, MILES Providence, Rhode Island
B.S., Rhode Island State College, 1939

STUDENT REGISTER

CLASS OF 1940

(With Titles of Theses)

- BARRY, KATHLEEN J. Somerville, Massachusetts
B.S., Emmanuel College, 1938
"A Study of a Permanent Physical Handicap of a Crippling Nature, as a Complicating Factor in the Emotional Adjustment of the Adolescent, Based on a Study of Ten Cases."
- BERGERON, WILLIAM A. Fitchburg, Massachusetts
A.B., Holy Cross College, 1938
"A Consideration of the Potential Effects on Public Relief Rolls of the Health Insurance Act as Introduced by Senator Wagner in the Congress of 1939."
- BOODRO, CHARLES J. West Roxbury, Massachusetts
A.B., Boston College, 1938
"The Waiting Period as a Factor in the Administration of Unemployment Insurance. A Study of Three Selected States."
- BURKE, RICHARD P. Newburyport, Massachusetts
A.B., Boston College, 1938
"A Critical Evaluation of Two Newspaper Printing Trades to Determine the Structure and Process of Employer-Union Cooperation."
- CAREY, MARTIN F. Dorchester, Massachusetts
A.B., Boston College, 1938
"A Study of Some Selected Rent Relief Policies in Departments of Public Welfare, Divisions of General Relief; Their Bases and Results."

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- CARSON, JAMES B. Lynn, Massachusetts
A.B., St. Anselm's College, 1938
"An Examination of the Functional Aspects of the Visiting Teacher Program to Determine the Value of the Employment of Professional Social Workers in this Field."
- CLANCY, JR., JOHN J. South Boston, Massachusetts
A.B., Boston College, 1933
"An Evaluation of the Effectiveness of an Integrated Case Load in County Welfare Based on a Study of Performance in Twenty Cases in South County, Rhode Island."
- COYNE, WILLIAM J. Jamaica Plain, Massachusetts
A.B., Boston College, 1938
"The Functions of the Local Administrative Board of Public Welfare, as Shown by a Survey of Three Selected Local Boards of Massachusetts."
- FITZGIBBON, JOHN J. Boston, Massachusetts
A.B., Boston College, 1938
"A Consideration of the Factors Involved in the Classification of a Public Welfare Case Load with a View to More Effective Treatment. Based on a Study of Twenty Aid to Dependent Children Cases in the Worcester Department of Public Welfare."
- FLEMING, EILEEN Springfield, Massachusetts
A.B., Our Lady of the Elms, 1937
"A Study of the Relationship of the Child Guidance Clinic to the School in the Treatment of Behavior Problems in the School Setting, as Determined by a Study of Ten Cases."
- FOLEY, JAMES B. West Somerville, Massachusetts
A.B., Tufts College, 1938
"An Evaluation of the Structure of the Boot and Shoe Workers' Union, American Federation of Labor, and of the United Shoe Workers of America of the Congress of Industrial Organizations."
- HENNESSEY, JR., AUGUSTUS W. Lynn, Massachusetts
A.B., Dartmouth College, 1938
"A Definitive Study of the Function of a Social Case Worker in a School Vocational Guidance Program."
- LARSON, LAWRENCE E. Roslindale, Massachusetts
A.B., Roanoke College, 1938
"A Study of the Differences in Cultural Patterns between the Foster Child and the Foster Parents as a Complicating Factor in the Adjustment of the Child to the Foster Home, as Shown by a Study of Ten Cases Taken from The Children's Friend Society of Boston."

- LYONS, PATRICIA A. Dorchester, Massachusetts
 A.B., Emmanuel College, 1938
"A Study of the Relationship between the Factors Influencing Foster Parents to Take Children in Their Homes and the Later Adjustment of the Children in These Homes."
- MCCARTHY, KATHERINE V. Worcester, Massachusetts
 B.S., Regis College, 1935
"A Comparative Study of the Social Adjustment of the Unmarried Mother Who Keeps Her Illegitimate Child and the Social Adjustment of the Unmarried Mother Who Places Her Illegitimate Child for Adoption."
- MCCARTHY, MILDRED A. Hartford, Connecticut
 A.B., Bates College, 1935; National Catholic School of Social Service, 1935-1936
"The Extent of Unemployment as a Complicating Factor in the Case Work Treatment of Seven Psychoneurotic Patients Studied at the Boston Psychopathic Hospital."
- MCMANUS, CATHERINE T. Cambridge, Massachusetts
 A.B., Trinity College, 1936
"The Role of the Social Worker in the Treatment Process of the Post Manic-Depressive Woman Who has Returned to Employment as a Domestic."
- MAHER, MARY F. Providence, Rhode Island
 A.B., Mount Saint Mary, 1938
"An Evaluation of Foster Home Placement as a Treatment Process of Adolescent Children Presenting Behavior Difficulties."
- MOSKOWITZ, FRANK L. Brooklyn, New York
 A.B., Brooklyn College, 1938
"A Comparative Study of Labor Relations in Two States in Order to Determine the Values of a State Labor Relations Act, Patterned Upon the National Labor Relations Act."
- MULKERN, PAUL V. South Boston, Massachusetts
 A.B., Boston College, 1938
"An Evaluation of the Factors Influencing the N.L.R.B.'s Determination of the Appropriate Bargaining Unit."
- O'MARA, CHRISTINE M. Worcester, Massachusetts
 A.B., Regis College, 1938
"A Study of the Effect of Economic Dependency as a Complicating Factor in the Social Treatment of Men who are Unemployed Because of an Organic Neurological Condition."
- POWER, JR., EDWARD J. Cambridge, Massachusetts
 A.B., Boston College, 1937
"Parental Rejection as a Determining Factor in the Anti-Social Behavior of the Preadolescent Boy."

QUANE, RITA M. Brighton, Massachusetts
A.B., Emmanuel College, 1938

"Evaluation of the Treatment Process in Dealing with Behavior Problem Children in a Group Work Setting, as Shown by a Study of Ten Cases at the Burroughs Newsboys Foundation."

WALSH, M. RITA Hamilton, Massachusetts
A.B., Emmanuel College, 1938

"An Evaluation of the Treatment Processes of the Adolescent Delinquent Girl Where Illegitimacy as a Complicating Factor Exists, as Determined By a Case Analysis of Eight Girls at the New England Home for Little Wanderers."

REGISTER OF GRADUATES WHO HAVE RECEIVED
THE DEGREE OF MASTER OF SCIENCE
IN SOCIAL WORK

(With Titles of Theses and Present Positions)

AHERN, FRANCIS C., A.B., M.S.S.W., '38

Case Worker, Catholic Charitable Bureau—Bridgeport, Connecticut.
"Insurance Adjustment as a Special Service of the Overseers of the Public Welfare, Boston, Massachusetts."

BOUDREAU, DANIEL J., A.B., M.S.S.W., '38

Case Worker, Bureau of Catholic Charities—Baltimore, Maryland.
"A Comparative Study of Parole Selection in Massachusetts and its Effect as Shown by a Study of Eight Cases Prior to and Eight Cases After the Revision in the Parole Law in 1933."

RESNAHAN, PAUL M., A.B., M.S.S.W., '38

Case Worker, Lincoln Hall, New York City.
"A Study of the Religious Training of Delinquent Children as Shown by Fifty Cases Appearing Before the Providence Juvenile Court between November, 1936 and November, 1937, Ten of which were Studied Intensively."

URKE, THOMAS J., Ph.B., M.S.S.W., '39

Case Worker, Diocesan Bureau of Social Service—Hartford, Connecticut.
"A Study of the Selection of Personnel and Staff Development of Public Welfare Departments."

CAHILL, ROBERT F., A.B., M.S.S.W., '38

Exec. Sec., Waltham Community Fund, Inc., Waltham, Massachusetts.
"The Council of Social Agencies—An Instrument of Common Service or an Instrument of Specialized Service?"

CAIRNS, JOHN F., A.B., M.S.S.W., '38

Children's Worker, District Board of Public Welfare, Washington, D. C.
"Objective Principles for a Basis of Selection of Illegitimacy Cases for Adoptive Treatment based on a Study of Twenty Cases Taken from the Files of the Worcester Children's Friend Society of Worcester and the Hampden County Children's Aid Association of Springfield."

CIAMPA, ARTHUR, Ph.B., M.S.S.W., '39

Case Worker, Catholic Charities of the Archdiocese of New York, New York City.

"A Study of the Effectiveness of the Destitute Parent Act as Shown by a Case Survey of Twenty New Cases Applying for Old Age Assistance at the Boston Overseers of Public Welfare."

CONNELLY, JOHN J., A.B., M.S.S.W., '38

Case Worker, Works Progress Administration, Boston, Massachusetts.

"A Study of the Problem of Unemployment of Middle-Aged Men in Industry."

CONNOR, ANNA T., A.B., M.S.S.W., '39

Children's Worker, Diocesan Bureau of Social Service, Hartford, Connecticut.

"Factors Which Must be Considered in Determining the Use of Foster Home Placement as a Treatment Process for Children Emotionally Rejected by Their Parents as Determined by a Study of Ten Cases."

COONEY, MRS. LEO (nee: Elizabeth Shawcross), A.B., M.S.S.W., '38

"Psychopathic Trends in the Personalities of Psychotic Children."

CURRAN, ROBERT E., A.B., M.S.S.W., '38

County Agent, New York Catholic Charities, Kingston, New York.

"Health as a Complicating Factor in the Treatment of the Homeless Single Man—From a Case Study of the Massachusetts State Infirmary."

DALY, CHARLES P., Ph.B., M.S.S.W., '39

Administrative Assistant, Community Chest, Utica, New York.

"The Function of a Council of Social Agencies in the Development of Recreational Facilities in a Problem Area as Shown by a Study of the Providence Council."

DALY, JOHN B., A.B., M.S.S.W., '39

Case Worker, Catholic Charities of Pittsburgh, Pittsburgh, Pennsylvania

"The Treatability of Dependent and Neglected Children as Revealed by a Study of Ten Cases of Children Committed to the Rhode Island State Home and School in Which Subsequent Treatment Effected an Adjustment."

DOWNS, JR., FREDERICK H., A.B., M.S.S.W., '38

Parole Officer, Superior Court, Providence, Rhode Island.

"Environmental Conditions Underlying Delinquency Among Boys Fourteen and Fifteen Years Old in a Delinquency Area of Providence, Rhode Island—Federal Hill Section—As Revealed by a Case Study of Twenty-five Boys Placed on Probation During the Period July 1, 1937 to December 31, 1937."

DURST, JR., FRANK J., A.B., M.S.S.W., '39

"The Need of a Public Case Work Service for the Care of the Young Single Homeless Man as Indicated by the Study of Twenty Cases from the T. A. S. and the C. A. B. in Boston, Massachusetts."

ELLIS, WILLIAM J., B.S., M.S.S.W., '38

Case Worker, Works Progress Administration, Boston, Massachusetts.

"Case Studies of Four Cases at the S. P. C. C. where Families have been Known for Two Generations, with Special Reference to the Nature of the Problems Presented in the Family Situation and How Problems were Met."

ERRIGO, JOHN A., B.S., M.S.S.W., '39

Case Worker, Catholic Charities of the Archdiocese of New York, New York City.

"A Thorough Pre-Parole Investigation—The Only Sound Means Available to a Board of Parole for the Selection of Prisoners Eligible for Parole." (A Study of Twenty Pre-Parole Investigations from the Files of the Division of Probation, Parole and Criminal Statistics, Providence, Rhode Island).

SPPOSITO, VINCENT R., B.S., M.S.S.W., '39

"The Need for a More Selective Basis of Admission of Male Patients to the Massachusetts State Infirmary, as shown by a Study of Twenty-five First Admissions During the Month of November, 1938."

ARR, MARY C., A.B., M.S.S.W., '39

Case Worker, Diocesan Bureau of Social Service, Hartford, Connecticut.

"Results of the Short Time Foster Home Placement on the Emotional Life of the Apparently Normal Child as Indicated by his Symptomatic Behavior Patterns. Study made of Ten Cases of Children Ranging in Age from Two to Twelve Years, at the Boston Children's Friend Society, who were Placed on a Short Time Basis Because of External Factors in the Home."

INUCANE, MARY T., A.B., M.S.S.W., '38

"Standards and Function of Tests Used in Measuring the Child's Intellectual Equipment Before Adoption Placement; A Study of Ten Cases in the Boston Children's Friend Society."

LYNN, ANTHONY P., A.B., M.S.S.W., '38

Case Worker, Catholic Charities Bureau, Washington, D. C.

"A Study of the Methods of Treatment of the Mentally Deficient Juvenile Delinquent in Massachusetts as Shown by a Case Study of Twenty-five Cases from the Quincy Juvenile Court."

RIEL, LEO F., A.B., M.S.S.W., '38

Case Worker, Children's Center, New Haven, Connecticut.

"The Contribution of a Child-Placing Agency Maintaining a Study Home for Problem Children Prior to Foster Home Placement. Investigation at the Worcester Children's Friend Society."

GAFFEY, MARY L., A.B., M.S.S.W., '38

Case Worker, Family Welfare Society of Boston.

"A Study of the Reactional, Educational and Recreational Problems of Nine Cyanotic Children under Treatment for Congenital Heart Disease at the Massachusetts General Hospital."

GARRITY, FREDERICK J., A.B., M.S.S.W., '38

Case Supervisor, Bureau of Catholic Charities, Baltimore, Maryland.

"A Study of the Work-Relief Program of the Boston Public Welfare Department."

GIBLIN, WILLIAM H. G., A.B., M.S.S.W., '38

General Field Representative, American National Red Cross, Boston, Mass.

"An Analytical Study of the Employment Qualifications of Employable Persons on Relief."

HOGAN, RAYMOND, A.B., M.S.S.W., '38

Case Worker, Catholic Charities of the Archdiocese of New York, New York City.

"The Relation of Mental Capacity to the Effectiveness of Foster Home Placement as a Method of Treatment for Male Juvenile Delinquents."

KANE, JOHN J., A.B., M.S.S.W., '39

Agent, Department of Public Welfare, Winchendon, Massachusetts.

"An Analytical Study of the Work Qualifications of 'Employable Persons Who have been Receiving Relief over a Period of Three Years from the Worcester Public Welfare Department. (A Study of Twenty Selected Cases)."

LARKIN, JOHN J., A.B., M.S.S.W., '38

Probation Officer, Juvenile Court of the District of Columbia, Washington, D. C.

"A Follow Up Study of Twenty-five Cases of Infantile Paralysis Whose Economic Future was Considered Good in the State Survey of 1931."

LAVIN, JAMES V., A.B., M.S.S.W., '39

District Secretary, Community Federation of Boston.

"The Function of a Community Chest in Determining Standards for Membership and Participation in a Central Fund."

LAWRENCE, JAMES F. D., A.B., M.S.S.W., '38

Psychiatric Worker, Psychiatric Clinic, Fordham University, New York City.

"Societal Pressure—A Factor in the Anti-Social Behaviorisms of Children of Illegitimate Parentage."

MCAULIFFE, LOUISE R., A.B., M.S.S.W., '39

Case Worker, Catholic Charities Bureau, Washington, D. C.

"Evaluation of the Placement of the Illegitimate Child as a Treatment Process in Relation to the Unmarried Mother. (Based on a Study of Ten Unmarried Mothers, Who had been Under the Supervision of the Children's Aid Association and were Discharged in 1932)."

SCHOOL OF SOCIAL WORK

MCCABE, FRANCIS H., Ph.B., M.S.S.W., '39

Agent, Department of Public Welfare, Danvers, Massachusetts.

"A Study of the Emotional Needs of the Aged Which Emerge at Intake as Seen from Ten Case Records of the Boston Old Age Assistance Department."

McELROY, FRANCIS E., B.S., M.S.S.W., '38

Investigator, Department of Public Welfare, Lynn, Massachusetts.

"A Consideration of the Possible Extension of Coverage to Domestic Servants and Agricultural Laborers under Titles II and III of the Social Security Act."

McGOVERN, CECILIA T., A.B., M.S.S.W., '38

Case Worker, Diocesan Bureau of Social Service, Hartford, Connecticut.

"A Study of the Child's Adjustment in School after Placement in a Convalescent Home with Tutorial Supervision—Taken from a Study of Thirty Cases from Records of Children's Mission to Children."

McLEOD, MARGARET R., A.B., M.S.S.W., '38

District Secretary, Catholic Charitable Bureau, East Boston, Massachusetts.

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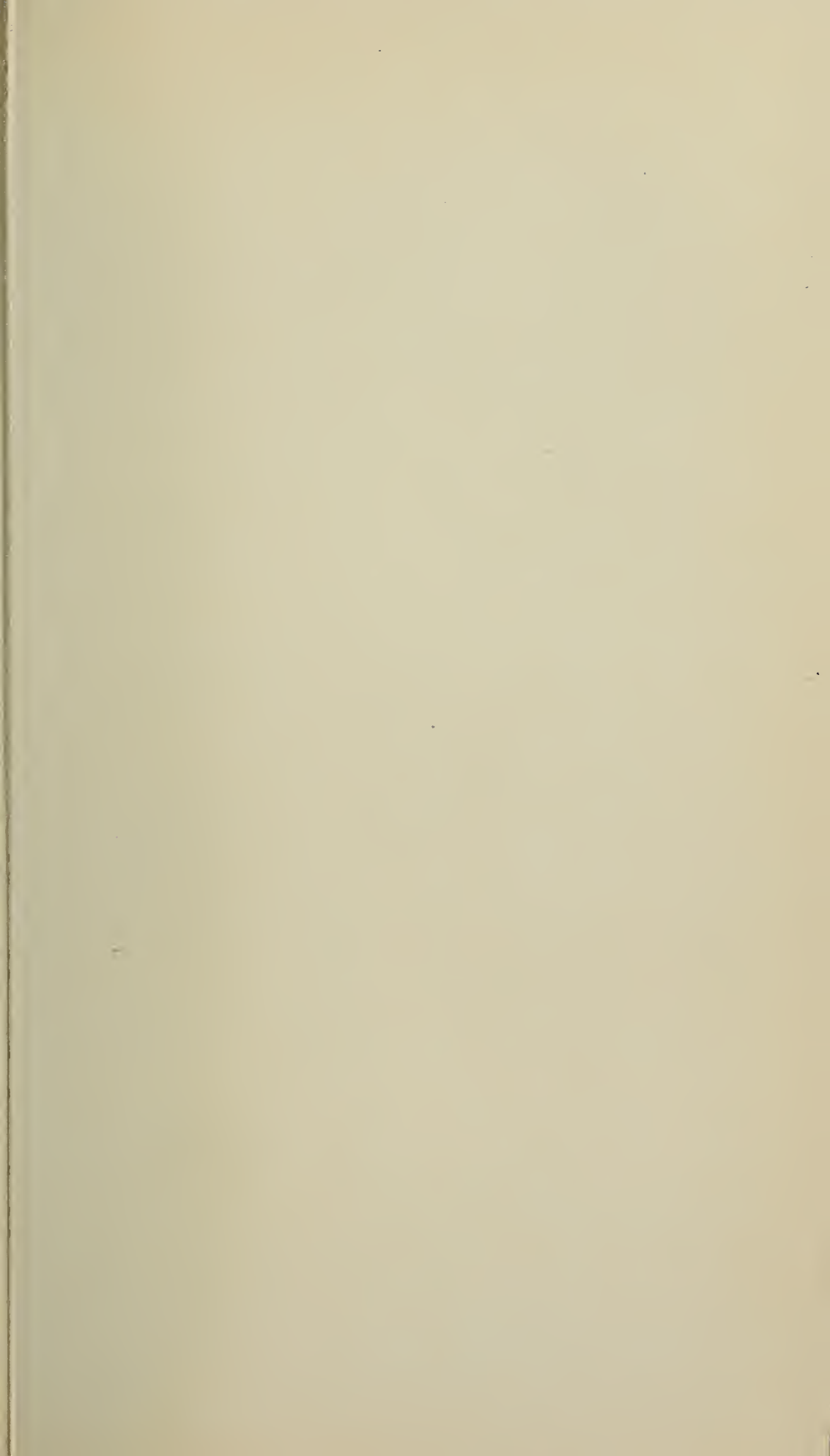
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